<table>
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<tr>
<th>POLICY NUMBER</th>
<th>POLICY TITLE: Policy Regarding Remedial Education of Core Competencies for Licensed Dentists</th>
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<tbody>
<tr>
<td>J-210</td>
<td>USE OF REMEDIAL EDUCATION AS A TOOL TO ACHIEVE EXPECTED COMPETENCIES IN CORE DENTAL SKILLS</td>
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<td>EFFECTIVE DATE: March 7, 2018</td>
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<td>LICENSED DENTISTS</td>
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<td>NEXT REVIEW DATE: March 2023</td>
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Ashok Das, D.D.S., President

Harry Kamdar, M.B.A., Executive Director

I. Purpose

The Ohio State Dental Board (Board) is committed to ensuring the safe practice of dentistry to the public. The purpose of this policy is to clarify the Board’s position regarding acceptable remedial education providers and the development of remedial education for those dental licensees whose core competency is determined to be below the standard of care of the profession which may include pre-assessment, clinical and didactic curriculum, post-assessment, and monitoring of the individual licensee.

Remedial education is a tool to assist licensees to achieve expected competencies in core skills. The Board may require a licensee to complete remedial education if the Board concluded that the licensee’s core competency in an area falls below the acceptable standard of care.
The Board may require a licensee to complete remedial education through the Board’s Quality Intervention Program (QUIP) or through a formal disciplinary action. QUIP may be offered to a licensee, at the discretion of the Board, if the licensee is deemed eligible and meets the criteria in Ohio Admin. Code 4715-40. The QUIP Program is confidential. Therefore, the remedial education provider must take necessary efforts to maintain and protect the identity of the licensee. The Board may also require a licensee to complete remedial education as part of the Board’s formal disciplinary process. This education need not be delivered in a confidential environment.

Legal Authority

O.R.C. 4715.031 Development and implementation of quality intervention program.
O.R.C. 4715.30 Disciplinary actions.
O.A.C. 4715-40-06 Requirements for educational provider(s) offering remediation for the quality intervention program (QUIP)

Education and Training

O.R.C. 4715.10 Application for license.
O.A.C. 4715-5-01.1 Requirements for initial licensure for dentists.

II. Applicability

The policy applies to standards for remedial education of core competencies of the dental practice for licensed dentists.

III. Definitions

"Licensee" or "License holder" is an individual holding a current valid license issued by the board to practice as a dentist, dental hygienist, or dental assistant radiographer in accordance with sections 4715.09 to 4715.66 of the Revised Code.

"Educational provider" is one designated by the Board to provide evaluation, education, and/or remedial education pursuant to section 4715.031 of the Revised Code.

“Agreement” is a voluntary, written contract executed by a licensee and the Board which includes, but is not limited to, the following:
1. Stipulation of the licensee's identified practice deficiency; and
2. Consent of the licensee to participate in the education and/or remediation process required by the board; and
3. Consent by the licensee that allows the release to the Board of all information pertaining to the licensee's education and/or remediation process; and
4. A provision whereby the failure to complete the prescribed remedial education shall result in commencement of disciplinary proceedings against the licensee by the Board under section 4715.03 of the Revised Code.
“Affiliated” means officially connected to a dental school, dental hygiene school or dental assisting program as a full-time, part-time or adjunct faculty member with full privileges.

"Quality Intervention Program" or "QUIP" is the program authorized by section 4715.031 of the Revised Code that allows the Board to toll disciplinary action against a licensee who has a practice deficiency that has been identified by the Board through an initial investigation conducted under division (D) of section 4715.03 of the Revised Code.

"Practice deficiency" is a practice activity that fails to conform to the accepted standards for the profession.

"Remediation" is a prescribed educational intervention that is designed to restore an identified practice deficiency of a licensee to conformity with the accepted standards of the profession. Remediation includes, but is not limited to, successful demonstration by the licensee that the learned knowledge and skills have been incorporated into the licensee's practice.

IV. Procedure

Remedial Education Providers:
The following entities may provide remedial education to licensees:

1. A dental college or dental hygiene program approved by the Commission on Dental Accreditation
2. Accepted permanent continuing education providers when the lecturer/educator is affiliated with an accredited dental school, dental hygiene program or dental assisting program where the deficiency is infection control and/or recordkeeping.
3. A residency program approved by the Commission on Dental Accreditation

The entity providing the remedial education must have the ability to do all the following:

1. Create a course of study particularized to the licensee who has been referred by the Board. The course of study may be didactic or laboratory or a combination of the two.
2. Provide instruction in a one-on-one manner through a full time faculty member or employee of the entity.
3. Can deliver the services in a confidential manner and environment if requested by the Board.
4. Create and/or Administer Pre-testing and Post-testing.
5. Provide a written report to the licensee and the Board upon successful completion of the remedial program. If it is determined by the remedial education provider that the licensee is not able to complete the program to the minimum standard of care for the profession, then the provider of the remedial education program shall provide a written report to the Board indicating that the minimum standards have not been met and will make recommendation to the Board for further remediation if possible or applicable.
6. If required by the Board, include a course in dental or dental hygiene jurisprudence and ethics, with written assessment upon completion.
A Remedial Program will be available:

1. To individuals with no prior disciplinary history with the Board in the same competency within ten (10) years immediately preceding ratification of any agreement with the Board.
2. For non-criminal violations of Board rules and regulations.
3. As determined by the Boards Supervisory Investigative Panel (SIP).

V. Attachments

VI. Monitoring

The supervisory staff overseeing the daily practices of the procedures contained within this policy shall utilize quality tools and instruments to ensure compliance.

An interdisciplinary team comprised of the Director, Deputy Director, and Policy Committee of the Board, shall meet as needed throughout the year to review policies and procedures and integrate collaborative services. Assigned designees may represent each of these respective disciplines. All policies must be documented as an official review in the policy database on an annual basis.

Each year, the policy design team shall review the quality assurance data and results derived from audit reports, quality tools and instruments, legal or investigatory measures, and interdisciplinary team meeting summaries and/or actions, and incorporate the findings and other improvement recommendations as revisions to the current policies and procedures or develop new policies when necessary.

VII. Training

This revised policy requires staff education or training prior to policy implementation.

VIII. References

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<th>Code</th>
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<tr>
<td>O.R.C. 4715.01</td>
<td>Dentists – dental hygienist definitions</td>
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